

Category: GEOGRAPHY

Activity: Reading and writing

Through these activities we will answer the following questions:

*Who are the people arriving on Europe's southern shores? Where are they coming from and why?*

1) Read the text:

### The sea route to Europe: The Mediterranean passage in the age of refugees.

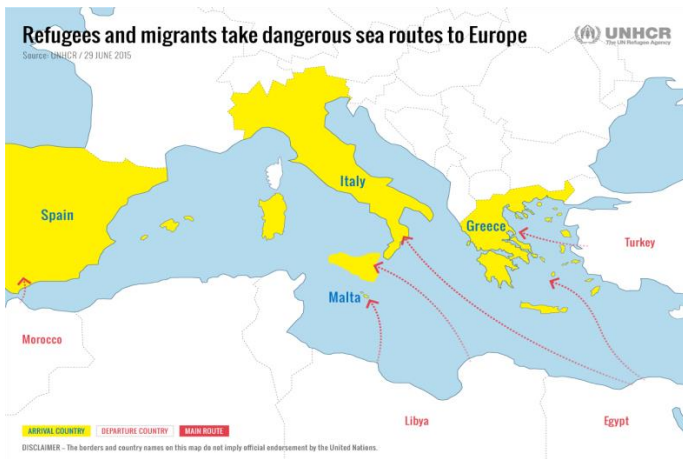
The majority of those taking the **sea route** to Europe are refugees, and their numbers continue to rise rapidly. Most people arriving by sea are fleeing from war, conflict or persecution at home, as well as deteriorating conditions in many refugee-hosting countries. There has been a major increase in **refugees and migrants** taking the 'eastern Mediterranean route' **from Turkey to Greece**. More than 85 per cent of **those arriving in Greece are from** countries experiencing war and conflict, principally **Syria, Afghanistan, Iraq and Somalia**. From Greece, most move onwards across the Balkans to western and northern Europe. **Italy** remains the **primary destination for Eritreans, Somalis and other people from sub-Saharan Africa**. The number of refugees and migrants entering the western Balkans from Greece has already dramatically increased since the beginning of June, with over 1,000 people entering every day. They face serious humanitarian and protection challenges linked to the hardship of the journey, the abuses of smugglers, criminal gangs, and the increasing tightening of the borders.

*(taken from the UNHCR official website)*

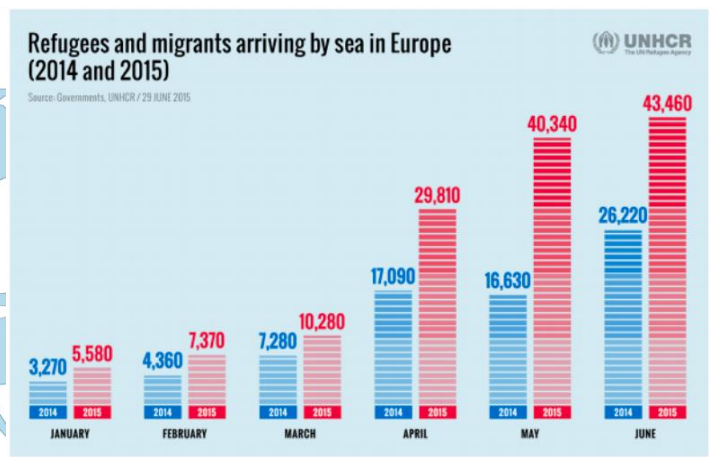
1) Vocabulary; match the word with the right definition

a) BORDER	1. Toward a point ahead or in front, forward
b) SMUGGLERS/smuggling	2. Difficult to deal or manage
c) CHALLENGE	3. A group or band
d) RISE	4. A condition that is difficult to live through, deprivation
e) TIGHTENING	5. the line that separates one country, province, etc., from another
f) DETERIORATING	6. To treat in an harmful or injurious way
g) ABUSE	7. The illegal transportation of objects, substances, information or people
h) GANG	8. To increase
j) HARDSHIP	9. To make or become worse or inferior in character, quality, value, etc.
k) ONWORD	10. A call to compete in a contest or in a fight

a/	b/	c/	d/	e/	f/	g/	h/	j/	k/
----	----	----	----	----	----	----	----	----	----



Map 1



Bar chart (visual organizer)

3) Look at the map and answer the following questions

a) What does the first map represent?

.....

.....

b) What do the three countries in the first map, Italy, Greece and Spain represent?

.....

.....

c) Look at the graph, what does it represent?

.....

.....

d) What do you realize looking at that graph? (results, conclusions)

.....

.....